



**RECOMMENDATION FORM**

Name of Applicant: \_\_\_\_\_

Under the provisions of the Family Educational Rights and Privacy Act of 1974,  
I  WAIVE  DO NOT WAIVE my right of access to this recommendation form.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

**To the Recommender:** Thank you for providing your candid assessment of this applicant as part of their application for the Communication Disorders and Sciences Pre-SLP Program. Please assist us and the applicant by filling out this form at your earliest convenience. Upon completion, return to the applicant in a sealed envelope with the flap signed. Additional written comments are extremely helpful, particularly in cases when personal attributes distinguish the candidate in a way not revealed by transcripts and test scores. Please attach a separate letter or use the space at the end of the form for narrative comments. Thank you.

Recommender Name: \_\_\_\_\_

Title or Occupation: \_\_\_\_\_

Address: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

What is your relationship to the applicant \_\_\_\_\_

Using the scale below, please provide a candid rating, comparing the applicant to others you have known under similar circumstances:

	5 High	4	3 Mid	2	1 Low	Cannot Determine
Apparent interest in the field of Communicative Disorders						
Aptitude for work with disabled persons						
Ability to relate to instructors, supervisors, employers or others who evaluate work.						

*Based on my knowledge of this applicant (Check one):*

- I think the applicant demonstrates excellent time management skills and meets all deadlines
- I think the applicant demonstrates fair time management skills and meets most deadlines
- I think the applicant will have difficulty managing their time and meeting deadlines in a distance learning environment
- I have no basis to judge this applicant's time management skills

*Based on my knowledge of this applicant (Check one):*

- I think the applicant is able to thoroughly express ideas both verbally and in writing
- I think the applicant is able to thoroughly express ideas verbally, although writing skills are average or less than average
- I think the applicant is able to thoroughly express ideas in writing, but verbal communication skills are average or less than average
- I think the applicant has difficulty thoroughly expressing ideas both verbally and in writing
- I have no basis to judge this applicant's communication skills



Based on my knowledge of this applicant (Check one):

- I think the applicant is self-motivated and is able to independently develop different/alternative solutions for problems
- I think the applicant is self-motivated, but requires increased feedback to develop different/alternative solutions for problems
- I think the applicant lacks the self-motivation and problem solving skills necessary to be successful in a distance learning environment
- I have no basis to judge this applicant's motivation and problem solving skills

What do you regard as the student's strengths with respect to their academic potential?

**Narrative Comments** (Please attach a separate letter or use the space below for narrative comments)

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Signature of Recommending Individual

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Date

**Recommender must return this form with an optional letter (in a sealed envelope with the flap signed) directly to the applicant who will then submit the forms by the application due date.**